



## Strategy Prompts for the Stages of Reading

### Emergent Readers

<p>Focus on concepts of print and directionality:</p> <ul style="list-style-type: none"> <li>• Can you find the title page?</li> <li>• Point to the title.</li> <li>• Where do you start to read?</li> <li>• Put your finger on the first word.</li> <li>• Now where do you go?</li> </ul>	<p>Focus on Meaning:</p> <ul style="list-style-type: none"> <li>• Did that make sense?</li> <li>• Look at the picture.</li> <li>• What happened in the story when....?</li> </ul>
<p>Focus on one to one correspondence:</p> <ul style="list-style-type: none"> <li>• Point to each word as you read.</li> <li>• Follow along with your finger.</li> <li>• Did that match?</li> <li>• Were there enough words?</li> </ul>	<p>Focus on self- monitoring:</p> <ul style="list-style-type: none"> <li>• Try that again.</li> <li>• What did you notice?</li> <li>• Were you right?</li> <li>• How did you know?</li> <li>• Why did you stop?</li> </ul>
<p>Focus on known words:</p> <ul style="list-style-type: none"> <li>• Can you point to _____?</li> <li>• Show me _____.</li> <li>• How did you know that word was _____?</li> </ul>	<p>Focus on unknown words:</p> <ul style="list-style-type: none"> <li>• What might you see in the word _____?</li> <li>• Can you find _____?</li> <li>• How did you know that word was _____?</li> <li>• What did you think that word might be ___? Tell me how you knew.</li> </ul>

### Early Level

<p>Focus on structure cues:</p> <ul style="list-style-type: none"> <li>• Did that sound right?</li> <li>• Can you reread that?</li> <li>• Can you say that another way?</li> <li>• What is another word that might fit there?</li> </ul>	<p>Focus on meaning cues:</p> <ul style="list-style-type: none"> <li>• Did that make sense?</li> <li>• Look at the pictures.</li> <li>• What happened in the story when...?</li> <li>• What did you think it might be?</li> </ul>
<p>Focus on self correcting:</p> <ul style="list-style-type: none"> <li>• There is a difficult/tricky part here. Can you find it?</li> <li>• Are you right? Could it be _____?</li> <li>• How did you know the word was _____?</li> </ul>	<p>Focus on visual clues:</p> <ul style="list-style-type: none"> <li>• Does that look right?</li> <li>• What letter/sound does it start/end with?</li> <li>• What would you expect to see at the beginning/in the middle/at the end of the word?</li> <li>• Do you know another word that might start/end with those letters?</li> <li>• Can you get your mouth ready to say that sound/word?</li> </ul>
<p>Focus on cross checking:</p> <ul style="list-style-type: none"> <li>• How did you know that was _____?</li> <li>• Is there another way to tell?</li> <li>• It could be _____, but look at _____.</li> </ul>	

### Fluent Level

<p>Focus on self correcting:</p> <ul style="list-style-type: none"> <li>• There is a difficult or tricky part here. Can you find it?</li> <li>• Try one of your strategies.</li> <li>• Are you right? Could it be _____?</li> <li>• Take a closer look at _____.</li> <li>• How did you know this word was _____?</li> </ul>	<p>Focus on self monitoring:</p> <ul style="list-style-type: none"> <li>• Try that again.</li> <li>• What did you notice?</li> <li>• Were you right? How do you know?</li> <li>• Why did you stop?</li> </ul>
<p>Focus on cross checking:</p> <ul style="list-style-type: none"> <li>• How did you know that was _____?</li> <li>• Is there another way to tell?</li> <li>• It could be _____, but look at _____.</li> </ul>	