



Strategy Prompts for the Stages of Reading

Emergent Readers

<p>Focus on concepts of print and directionality:</p> <ul style="list-style-type: none"> • Can you find the title page? • Point to the title. • Where do you start to read? • Put your finger on the first word. • Now where do you go? 	<p>Focus on Meaning:</p> <ul style="list-style-type: none"> • Did that make sense? • Look at the picture. • What happened in the story when....?
<p>Focus on one to one correspondence:</p> <ul style="list-style-type: none"> • Point to each word as you read. • Follow along with your finger. • Did that match? • Were there enough words? 	<p>Focus on self- monitoring:</p> <ul style="list-style-type: none"> • Try that again. • What did you notice? • Were you right? • How did you know? • Why did you stop?
<p>Focus on known words:</p> <ul style="list-style-type: none"> • Can you point to _____? • Show me _____. • How did you know that word was _____? 	<p>Focus on unknown words:</p> <ul style="list-style-type: none"> • What might you see in the word _____? • Can you find _____? • How did you know that word was _____? • What did you think that word might be ___? Tell me how you knew.

Early Level

<p>Focus on structure cues:</p> <ul style="list-style-type: none"> • Did that sound right? • Can you reread that? • Can you say that another way? • What is another word that might fit there? 	<p>Focus on meaning cues:</p> <ul style="list-style-type: none"> • Did that make sense? • Look at the pictures. • What happened in the story when...? • What did you think it might be?
<p>Focus on self correcting:</p> <ul style="list-style-type: none"> • There is a difficult/tricky part here. Can you find it? • Are you right? Could it be _____? • How did you know the word was _____? 	<p>Focus on visual clues:</p> <ul style="list-style-type: none"> • Does that look right? • What letter/sound does it start/end with? • What would you expect to see at the beginning/in the middle/at the end of the word? • Do you know another word that might start/end with those letters? • Can you get your mouth ready to say that sound/word?
<p>Focus on cross checking:</p> <ul style="list-style-type: none"> • How did you know that was _____? • Is there another way to tell? • It could be _____, but look at _____. 	

Fluent Level

<p>Focus on self correcting:</p> <ul style="list-style-type: none"> • There is a difficult or tricky part here. Can you find it? • Try one of your strategies. • Are you right? Could it be _____? • Take a closer look at _____. • How did you know this word was _____? 	<p>Focus on self monitoring:</p> <ul style="list-style-type: none"> • Try that again. • What did you notice? • Were you right? How do you know? • Why did you stop?
<p>Focus on cross checking:</p> <ul style="list-style-type: none"> • How did you know that was _____? • Is there another way to tell? • It could be _____, but look at _____. 	